

## Week 2: Heartbreak & Keynote

Today's hosts: Lead Teacher, Vicki Davis @coolcatteacher (Westwood Schools), Lisa Durff @mrsdurff, Admin Alefiya Bhatia, Crescerance / MAD Learn

### As you enter the room:

- Check your sound (Click on up arrow, choose Audio options, click “Test Audio” UNDER the Red button, follow onscreen instructions.”)

### Group Share

As you enter the room, share in the chat how things are going.



“What breaks your heart and how  
can you use that heartbreak to  
develop an app that matters to our  
world?”

–*Guiding Question*  
*MAD about Mattering Project*



# Mad About Mattering

- ◆ Website & Where We'll be Blogging: [www.madaboutmattering.com](http://www.madaboutmattering.com)
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# Today's Agenda

- ◆ What Is Happening Now
  - ◆ <http://madaboutmattering.wikispaces.com/Handshake+and+Heartbreak+Mapping>
  - ◆ A quick run through the website.
- ◆ Timeline
- ◆ Update from each teacher



# Timeline

1. Classroom and Student Handshake: February 8-19 (Handshake & Keynotes)
2. Wiki Editing and sharing of heartbreaks: February 19-28 (some may start earlier)
3. Non Participating classrooms removed from project: February 23



#### Plans for the Handshake

1. TEACHERS: Add your school name to the [Schools page](#).

[Tutorial Video](#)

# 1. Have you added info to schools page

**Related Tutorials:** [How to Add to the Schools Page](#), [How to Embed Your Clock](#)

*Teachers; If you know you are in the project, please add your information below.*

Schools in Alpha Pilot

	School Name	Teacher Name		1. of Students	What time is it there?	Class Code	Student Ages
HS	Holy Trinity Episcopal Academy. .	Susan	..Bearden				
HS	Flowery Branch High School	Dawn	Madden..	75	Mon, Feb 8, 2016 5:31 PM	FBS	15-18
HS	Westwood Schools	Vicki	Davis	68	Monday, February 8, 2016 at 5:31:14 PM EST	WHS	15-17
MS	Driver Middle School	Natalie	McKalip		5:31 PM EST	DMS	13-14
ES	Salina Elementary	Cynthia	Alvarado	20	5:31:14 PM	SES	8-9
MS	Bullis School	Rita	Gerharz	18		BMS	13-15



# 2. School Greeting Page

## 2. STUDENTS: Get to Know Each Other through the School Greeting Page [Student Handshake]

### What is a handshake?

A handshake is one of the a global signs of friendship when meeting face to face. When not meeting face to face, we connect as human beings in a way that builds trust and helps others understand our culture. The handshake process is one of two-way communication where we help other classrooms know we are real human beings with similarities and differences from them. [See more information on the handshake and resources.](#)

### School Greeting Pages

#### What is a school greeting page?

Each school will create their own greeting page introducing themselves to the other students in the project. It may include a short video, artwork, digital graphics, or any other way that they may introduce themselves to the other schools.

#### Where does the school greeting page go?

School greeting pages should be linked from school names on the [school page](#). Remember, do not identify any students by name.

- **Suggestion:** Let all students edit the wiki page. Use this as the opportunity to join the wiki and check off every student as you verify they have joined. Set up the headings and write the instructions in italics. Teach them to delete instructions after they have completed work on their section.
- **Cooperative Learning Strategy:** Divide up groups and jigsaw aspects of your school culture: geography, location, things your school is known for, local interests, things students like to do on the weekends or for hobbies, popular sports, mascot names, accomplishments of your school or classroom.
- **Follow your school** rules. While we do not identify students by name on any public sites like this one, follow your school's guidelines for what is allowed to be shared.

[What is a handshake?](#)

[School Greeting Pages](#)

[What is a school greeting page?](#)

[Where does the school greeting page go?](#)

[3. TEACHERS: Add your class times and times you can't collaborate to the Classtimes Calendar. See if you can schedule a meetup with another classroom.](#)

[4. STUDENTS: Map Your Heartbreak](#)

[Synchronous Connections \(When Possible\)](#)

**TO DO:** Add a link to your greeting page from the Schools page so it is ready for your students. Add to the page so they know what they are



# Handshakes are Beginning

≡ You Tube



## Westwood Schools Handshake



mittp2018





# tip on Handshake

- ◆ Don't use heartbreak template. That is for the heartbreak wikis.



# Anyone notice meet up times?

**3. TEACHERS: Add your class times and times you can't collaborate to the Classtimes Calendar. See if you can schedule a meetup with another classroom.**

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## Tutorial Video

**What is the classtimes calendar?** Teachers can add their class times for the project to the Google Calendar. You will also add your exams, breaks, and another other dates when you will be unable to collaborate with other classrooms.

**How do I get an invitation?** Please contact [lisa@coolcatteacher.com](mailto:lisa@coolcatteacher.com)  if you have not received your invitation to the class times calendar.

**What do we do with the classtimes calendar?**

When you see an overlap between you and another teacher's class, contact the teacher to see if you can connect via the method of your choice. If you want to connect via zoom room, contact Lisa Durff to be set up.

[edit](#)

***How to Set up a Live Event with Another Classroom***

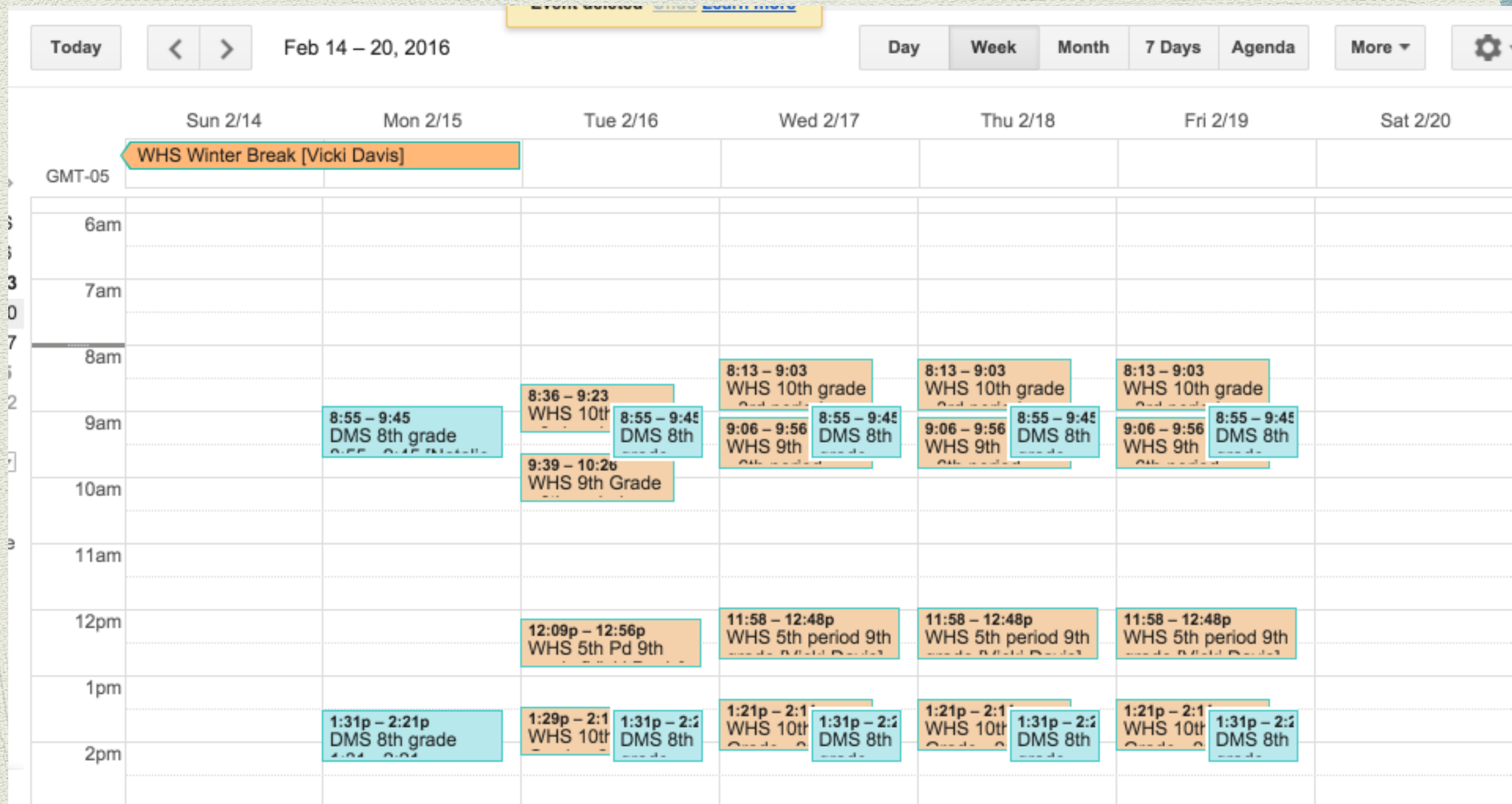




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[www.madaboutmattering.com](http://www.madaboutmattering.com)

# Figuring out meet up







# Procedures for Meetup

## ***How to Set up a Live Event with Another Classroom***

1. If you see an overlap between your classroom and another one on the project, contact the other teacher to see if you can connect.
2. Put the handshake event on the classtimes calendar with start and end times.
3. Give a courtesy email to project organizers so they can let everyone know.

## **Options for Meeting with Other Classrooms:**

- Google Hangout
- Skype
- Zoom Room (Contact Lisa Durff for setup for this)

## **What do you do during a live event?**

- Prior to the meeting, determine with the other teacher what you'll be sharing and the questions you'll be asking each other.
- Plan ahead which students will address each topic.
- You may also have students submit questions for the other classroom to answer and share those.
- TOPICS should be those that help students either: a) get to understand the other culture or b) facilitate the aims of the project (for example, they can share some of their heartbreaks and why)





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# Keynote is Ready

## ☆ Keynote

Edit

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### Current Project Announcements

The project is kicking off and entering the handshake and heartbreak mapping phase. Handshake pages will be linked on the [schools page](#). Heartbreak maps will be shared on the [student heartbreak mapping page](#). See [teacher instructions](#).

Angela Maiers MAD About Mattering K... ⌚ ➔



Angela Maiers is the founder of the #choose2matter movement and cofounder of this project.

Learn how you will map your heartbreak.

Learn about the global audience for this project.

Leave a message for Angela here on the discussion tab or tweet her at @angelamaiers - remember to use our hashtag #appsthatmatter



# Checklist for this week

- ◆ Watch keynote
  - ◆ Students may respond on discussion tab
- ◆ Do handshakes
  - ◆ Students can respond on discussion tabs
- ◆ Wiki videos will be up this week
  - ◆ Can sandbox on the wiki sandbox (look for it)
  - ◆ Vicki will be sharing her wiki tutorial.
- ◆ Schedule meet ups if you want them



# Up Next

- ◆ Heartbreak Mapping
- ◆ Procedures are on wiki
- ◆ Let's share how things are going and what we're doing.



# After mapping

- We hope to be blogging next week
- Crescerance is releasing some updates this week!



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# February Activities

1. *Handshakes*

2. *Map Your Heartbreak*

<http://www.angelamaiers.com/2013/11/heartbreak-mapping-in-action/> p 61-62 in  
*Classroom habitudes by Angela Maiers*

3. *Keynote by Angela Maiers*

4. *Students blog and share*





- ◆ One of our secrets of success is the weekly teacher meetings!

- ◆ Recorded and sent to all teachers

- ◆ Expect to have them weekly for the first 5-6 weeks and then as needed (usually bi-weekly)

- ◆ When you don't attend in person respond via the Google group.

- ◆ Make sure you read your email!

- ◆ Communication is key





Alefiya Bhatia



Angela Maiers



Vicki Davis



Meet your lead learners  
*MAD about Mattering Project*